

Sanjiv Refresher ENGLISH

CLASS X

LANGUAGE AND LITERATURE

(Based on the Latest CBSE Syllabus and NCERT Textbooks)

Main Features

- **Strictly designed as per 2024-25 CBSE syllabus and latest NCERT textbooks edition**
- Case based Factual passages (with visual input statistical data/chart etc.) and Discursive Comprehension **Passages with Objective Type Questions including MCQs** as per the latest CBSE guidelines
- Sufficient number of solved and unsolved questions on Analytical Paragraphs and Situation Based, Formal Letter Writing to test the creative writing skills
- Detailed Explanation of Grammatical Concepts with Practice Exercises
- Integrated Grammar Exercises as per the CBSE paper pattern
- Explicit summary of the prose and paraphrasing of each stanza of the poems for better insight into the text
- Literature Reader based **Reference to Context with Multiple Choice Questions** and objective type questions as per the latest CBSE syllabus to assess interpretation and inference
- Solutions to all In-text and Textbook questions. Extra Short and Long Answer type questions under the heading “Let’s Know More” to assess interpretation, inference, extrapolation beyond the text and across the text
- Unsolved questions for practice under the heading “Let’s Practise More”
- **Inclusion of CBSE Board Examination upto 2024 questions with solution.**

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SECTION A : READING

Type I : DISCURSIVE PASSAGES

[Passages with short answer type questions to test inference, evaluation and analysis, and objective type questions (including MCQs) to test vocabulary]

SOLVED PASSAGES

Passage 1

Read the passage given below :

(CBSE 2024)

- (1) Held every year on 21 May, UNESCO leads the celebration of World Day for Cultural Diversity for Dialogue and Development highlighting not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development.
- (2) A recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. It has also underscored the sector's potential to generate economic growth, something which is too often underestimated.
- (3) With the adoption in September 2015 of the 2030 Agenda for Sustainable Development by the United Nations, and the resolution on Culture and Sustainable Development adopted by the UN General Assembly in December 2015, the message of the World Day for Cultural Diversity for Dialogue and Development is more important than ever. The 17 Sustainable Development Goals (SDGs) can best be achieved by drawing upon the creative potential of the world's diverse cultures and engaging in continuous dialogue to ensure that all members of society benefit from sustainable development.
- (4) Bridging the gap between cultures is urgent and necessary for peace, stability and development. Cultural diversity is a driving force of development, not only with respect to economic growth, but also as a means of leading a more fulfilling intellectual, emotional, moral and spiritual life. This is captured in the culture conventions, which provide a solid basis for the promotion of cultural diversity. Cultural diversity is thus an asset that is indispensable for poverty reduction and the achievement of sustainable development.
- (5) At the same time, acceptance and recognition of cultural diversity in particular through innovative use of media and Information and Communications Technologies (ICTs) are conducive to dialogue among civilizations and cultures, respect and mutual understanding.
- (6) In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity. Next, in December, 2002, the UN General Assembly, in its resolution 57/249, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development, and in 2015, the Second Committee of the UN General Assembly unanimously adopted the resolution on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development,

acknowledging further the natural and cultural diversity of the world, and recognizing that cultures and civilizations can contribute to, and are crucial enablers of, sustainable development.

- (7) The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to achieve the goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on 20 October, 2005.

Answer the following questions, based on the passage above :

- (i) **Based on the reading and understanding of the above passage, list 2 points to describe the purpose of UNESCO leading the celebration of World Day for Cultural Diversity for Dialogue and Development.**

(a) _____

(b) _____

- (ii) **Select the option that corresponds to the meaning of the following sentence from para (2).**

The recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis.

(a) the real worth of cultural sector at generating social cohesion during pandemics

(b) the real worth of creative sector at undermining the social cohesion during an international emergency

(c) questioning the real worth of creative sector at generating education resource during an international emergency

(d) highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency

- (iii) **Based on your reading of the passage, examine in about 40 words how Sustainable Development Goals can be achieved.**

- (iv) **What is the tone of the writer in the given line from paragraph (4)?**

Rationalise your response in about 40 words :

“Cultural diversity is an asset.”

- (v) **The phrase ‘bridging the gap’ in paragraph (4) refers to :**

(a) widening the differences

(b) connecting two desperate ideas

(c) supporting the bridging

(d) filling in the space between two connected things

- (vi) **In sets A-E below, identify two sets of synonyms.**

A. richness and poverty

B. intellectual and moral

C. reduction and promotion

D. essential and intrinsic

E. urgent and crucial

Options :

(a) A and C

(b) B and E

(c) D and E

(d) B and D

- (vii) **Complete the sentence appropriately :**

The Second Committee of UN General Assembly in 2015 adopted _____.

- (viii) **Complete the following sentence :**

_____ is urgent and necessary for peace, stability and development.

Answers :

- (i) (a) Highlighting the richness of the world's cultures.
(b) Emphasizing the essential role of intercultural dialogue in achieving peace and sustainable development.
- (ii) (d) highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency
- (iii) By drawing upon the creative potential of diverse cultures and engaging in continuous dialogue to ensure all members of society benefit from sustainable development.
- (iv) Positive and affirmative
- (v) (d) filling in the space between two connected things
- (vi) (c) D and E
- (vii) the resolution on Culture and Sustainable Development.
- (viii) Bridging the gap between cultures

Passage 2**Read the following text.****(CBSE Sample Paper 2023-24)**

- (1) As a high school student, studying poetry can be a rollercoaster ride. This journey is punctuated by moments of profound appreciation for simpler pieces and intermittent frustration with more complex works. Let's be real here – some poems are just plain confusing and no amount of re-reading seems to help decipher the intended meaning. The puzzlement that results from such instances can be both vexing and demotivating. If solving a riddle is what was intended, then playing Sudoku is a better option. One is led to ponder if obscurity was the goal.
- (2) Conversely, some pieces resonate with the reader's soul, stirring feelings of warmth, happiness, and connection to the world. Often, these compositions centre on themes that are universally understood, such as love, nature, or faith. Being able to actually understand what the poet is trying to say can feel like a little victory and is a welcome relief after grappling with more perplexing poetry.
- (3) Then there are poems that are emotionally charged; the ones that make the reader curl up in a ball and cry or jump up and down with joy. One is left in awe of the poet's ability to convey emotion through words. Let's not forget the downright weird poems. These are the ones that defy categorization and leave the reader to their own devices in attempting to interpret meaning. The author's use of figurative language and unconventional imagery can create a sense of bewilderment that is either intriguing or off-putting. Regardless, the reader can appreciate the uniqueness of the work.
- (4) Despite the wide range of emotions and reactions that come with studying poetry, it can be a rewarding pursuit. Not only does reading poetry allow one to appreciate the artistic beauty of the written word but also enables one to develop crucial critical thinking and analytical skills. The process of unlocking a poem's meaning can feel like cracking a code or solving a puzzle but the sense of accomplishment derived from mastering a challenging piece can be deeply gratifying. Finally, impressing an English teacher with a well-analysed poem can be a source of pride and validation.
- (5) Overall, studying poetry is like a box of mixed chocolates, you never know what you're going to get. But whether it's complex, emotional, simple, or just downright

SECTION B : WRITING AND GRAMMAR

WRITING

1. FORMAL LETTER WRITING BASED ON GIVEN SITUATION

Purpose of the Letter

- To express one's opinion on a wide range of issues.
- To express and share one's observations and views in a public forum, for example a magazine or a newspaper.

Language of the Letter

- Formal language must be used.
- Repetition of ideas must be avoided.
- Sub paragraphs should be used in an organised way.
- Personal outlook must be included but biased language should be avoided.
- Word limit must be kept in mind.

Format

Sender's address

Date

Address of the addressee

Dear Sir/Madam

(Subject :)

Body of the Letter (in 3-4 paragraphs)

1. Statement of the problem (Introductory)
2. Cause/Causes of the problem
3. Outcome of the problem
4. Suggestions/Remedies
5. Conclusion

Yours faithfully / Yours sincerely

Sender's name

LETTER TO THE EDITOR

1. As Armaan Khan, the School Literary Captain of Ujjwal Academy, Old City, Kilanderabad, you believe that languages can help bridge regional divides and promote unity.

Write a letter to the Editor of a national daily, in about 120 words, suggesting the introduction of an online regional language learning programme managed and run by student councils and language clubs in the city. The programme aims to help residents who have recently relocated to a new region in picking up the local language organically. Share the importance and credibility of such a programme and suggest a feasible way to execute it along with possible activities.

Ans. Ujjwal Academy
Old City, Kilanderabad
30 August 2023

The Editor
India Samachar
Jamnagar, Kilanderabad

Subject : Introduction of Online Regional Language Learning Programmes.

Dear Sir,

As someone who believes that languages can help bridge regional divides and promote unity, I am writing to suggest the introduction of an online regional language learning programme in our city. It will help the recently relocated residents (of all ages) establish a healthy rapport with the local residents and promote mutual understanding.

This online programme, organised and run by student councils and language clubs, can help these residents pick up the local language organically. This initiative may be conducted only on weekends for three months, making it feasible for participants to attend without hindering their work or studies. Activities such as language exchange programmes, cultural events, and group discussions on the virtual platform can be undertaken to make this programme more engaging.

I hope that publishing of this letter in the columns of your Daily shall urge the community to support this programme for its potential, to bring people together, promote language proficiency, and foster a sense of brotherhood.

Yours truly
Armaan Khan
(Captain, Literary Club)

(A) Technology today is an effective and convenient means of learning.

TECHNOLOGY IN EDUCATION

PROS		CONS
– Improves engagement and retention.	–	Distracting
– Promotes interactive collaborative learning	–	Reduces problem solving skills

- | | |
|------------------------------------|------------------------------------|
| – Prepares students for the future | – Reduces direct peer interaction |
| – Reduces costs | – Expensive to maintain |
| – Promotes technological skills | – Information may not be authentic |
| – Provides current information | – Communication |

You are Meera/Vaibhav and would like to share your views on the pros and cons of technology in education.

Write a letter to the Editor of a newspaper expressing your views in about 100-120 words.

Ans. Meera Vohra
104, Naveen Apartments,
Saraswati Vihar, New Delhi
May 20, 2023

The Editor
The Times Of India
New Delhi.

Subject : Pros and Cons of Technology in Education.

Sir,

Through the columns of your esteemed newspaper, I would like to bring to the notice the role of technology in education. Technology has proved its significance in education in recent times.

Though it is the need of the hour yet it has many cons as well. It has been observed during covid times when the face of the education to the 360 degrees turn, school authorities managed to continue imparting education and engage students well through online classes. Technology provides an innovative approach towards attaining education which manage to attract students retention it develops technology skills in learners making them tech savvy preparing them for a better tomorrow. Also the new generation has a flair for technology and it is easier for them to receive and retain information in a better manner.

But at the same time there are negative impacts of technology in teaching learning process. Initially it may seem that technology is cost effective but gradually it is realised that it is really expensive to maintain and upgrade it time and again to have the maximum benefits. Also students and users lose interactive skills due to too much dependence on it.

Social media is flooded with information about various subjects and its authenticity is doubtful. Sometimes it also proves to be the biggest distraction for learners as there is so much to look and it is very difficult to be on track. If there are pros and cons of technology in the field of education then pros take the upper hand. So let's promote it, keeping the balance intact to maximize the benefits technology may provide us.

Thanking you,
Yours truly,
Meena Vohra

SECTION C : LITERATURE READER

FIRST FLIGHT

Prose Section

1

A LETTER TO GOD

— *G.L. Fuentes*

INTRODUCTION

The story, 'A Letter to God' is about a poor farmer (Lencho) and his utmost faith in God. Lencho was an honest and hardworking farmer. Once there was a massive storm and hailstones began to fall along with heavy rain in his valley. Due to this, he lost all his crop. He and his family depended completely on the crop for their survival. Lencho firmly believed that God would help him in such a difficult situation and would not let him down and let his family die of hunger. He decided to write a letter to God stating his destitute situation and seeking aid. A kind-hearted postman and some other employees of the post office saw the letter. In order not to shake Lencho's faith and belief in God, they decided to help him. The lesson is an emotional, heart rending story that tells us to have faith in God and never to lose hope even during unfavourable situations.

SUMMARY

Lencho's Hope of Good Harvest

Lencho was a farmer who lived at the crest of a low hill with his family. His was the only house in the entire valley. His field was full of ripe corn promising a good harvest. The crop needed some rain. So Lencho desperately looked at the sky waiting for rain. A good shower would further help his crop. A good harvest meant good money. The whole family's aspirations lay on the good harvest.

Turning of Lencho's Hope into Anguish

Just as Lencho had desired, big drops of rain began to fall which gave Lencho a shine in his eyes. He was extremely delighted to witness that. He compared the raindrops with silver coins falling from the sky. However, his joy turned into anguish when along with the rain, huge hailstones started falling down and completely destroyed the crops. The entire field was covered with snow like a layer of white salt. Lencho's soul was filled with distress as he got anxious for the survival of his family.

Lencho's Firm Belief in God

Lencho was a firm believer of God. Then, he was left with a single hope from God. Hence, he decided to write a letter to strive for God's help. In his letter, he asked God to send him hundred pesos so that he could sow his field again and support his family. He also mentioned that if God didn't help him, he and his family would die of hunger.

The Postmaster's Apprehension to Lencho's Letter

After reading Lencho's letter to God, the postmaster broke into a laughter but realizing his firm faith in God he turned thoughtful. He wished to have blind faith in God like Lencho. In order not to shake his faith in God, he decided to help Lencho as an act of charity. He collected seventy pesos with the help of his post office employees and he himself contributed a part of his salary. The following Sunday, the postmaster handed the envelope of money to Lencho.

Lencho called the Post Office Employees 'A Bunch of Crooks'

Lencho got angry after getting seventy pesos from God as he had asked for hundred pesos. He did not believe that God could do such a mistake and send him seventy pesos instead of hundred pesos. So, he decided to write a letter again to demand for the left over money. In his second letter to God, he requested Him not to send the money through money order because he doubted that the post office employees were a 'bunch of crooks'. Lencho felt that the post office employees had stolen his thirty pesos.

HIGHLIGHTS OF THE CHAPTER

- Lencho was a farmer and hoped for good shower of rain to have a good crop.
- Unfortunately, it rained but soon it changed into hailstorm which destroyed his whole crop of corn.
- As he got anxious for his family's survival, he decided to seek help from God.
- In his letter to God, he demanded hundred pesos.
- The postmaster and other employees of the post office laughed when they saw Lencho's letter addressed to God.
- The postmaster out of pity for Lencho and also seeing his firm faith in God decided to help him.
- The postmaster collected seventy pesos and gave the envelope to the postman who gave it to Lencho.
- Lencho got annoyed on getting only seventy pesos as he had asked for hundred pesos.
- Lencho again wrote a letter to God wherein he asked for the rest of thirty pesos.
- Lencho called the employees of the post office a 'bunch of crooks' as he thought that they had stolen the rest of the amount.

CHARACTER ANALYSIS

Lencho

Lencho is portrayed as a poor farmer and a deeply spiritual man who lives at the crest of a low hill with his family. He is simple, humble, caring and responsible. He believes that God sees everything. He also thinks that God even sees what is deep in one's heart. Therefore, when his crop is destroyed in a storm, he decides to write a letter to God for His help and requests Him to send him hundred pesos. His belief is honoured by God. God helps Lencho through the postmaster. However, the postmaster is able to collect only seventy pesos, he packs the money in an envelope and delivers it to Lencho. Lencho is surprised and thanks God for His timely help. Then he writes another letter to God asking Him to send thirty more pesos mentioning not to send them through money order but through other means, as he suspects the post office employees are a bunch of crooks.

Postmaster

The postmaster was a fat, amiable and generous fellow who helped Lencho in his hour of need. Lencho's faith in God became even stronger after the help arranged by the post master. He convinced other employees of the post office to donate some amount to help Lencho and he too contributed a part of his salary in the charity for Lencho. He made sure that Lencho's faith in God remained intact .

Post Office Employees

Post office employees helped Lencho on postmaster's request. They themselves didn't have any sympathy for Lencho. In place of trying to understand the plight and suffering of Lencho, they made fun of him and made him the target of their jokes. They laughed at Lencho when they saw the letter written by him to God but helped him in his need. Lencho called them a bunch of crooks.

KEYWORDS

<i>Word</i>	<i>Meaning in English</i>
Page 3	
valley	a low area of land between hills or mountains
crest	top of a mountain or hill
ripe	developed to the point of readiness of harvesting and eating
downpour	a heavy fall of rain
intimately	in a private and personal way
supper	an evening meal, typically a light or informal one
Page 4	
predict	guess
pleasure	a feeling of happy satisfaction and enjoyment

WORKBOOK

WORDS AND EXPRESSIONS II

Unit 1 : A Letter to God

1. LET'S BEGIN

Questions :

1. You have read about Lencho in 'A Letter to God', *First Flight*, textbook in English for Class X. How has the story of Lencho moved you? What do you think about Lencho's faith in God and his attitude towards the officials in the post office? Do you think he is right in asking God for support and then blaming the people at the post office? Discuss his actions with your friends. Why does he do so?

Ans. The story of Lencho has moved me greatly. Lencho, a poor farmer had immense faith in God but he lacked faith in humanity. Lencho's faith in God is unwavering. He is naive and has unquestioning belief in God. He thinks that God will come to his rescue in that time of difficulty. He asks God to send him 100 pesos.

Lencho's unassailable faith in God makes him ask God for help, so when he receives less money than what he had asked for, he feels that post office employees have cheated him. Lencho calls the post office employees a bunch of crooks. Though his reaction towards post office employees was not right but it was just because of his innocence that he blamed them. I feel bad about the post office employees as they all decided to help a stranger in his hard times. Their action restores our faith in the existence of humanity and motivates us to be a noble and kind person.

2. The summary of the story of Lencho is given below. The sequence of the story is jumbled up. Read the story again and rearrange the jumbled sentences to make a coherent story.

Ans.

Write the correct order in numbers in the column below	Jumbled sentences
4	But it rained heavily and hailstorm thrashed his corn field and all the corn was destroyed.
7	He wrote 'To God' on the envelope and posted it.
3	Lencho predicted it will rain and it did. He and his wife were happy.

5	Lencho felt desperate but believed that God would help him.
2	Their corn field was longing for water.
8	The postman and the postmaster laughed at Lencho’s letter but were surprised by the faith of the man.
6	He wrote a letter to God asking for a hundred pesos to sow his field again and to survive until the next crop came up.
10	After some days, Lencho went to the post office to receive the money as the postmaster watched him.
12	He immediately went to the counter and asked for a pen and paper, wrote a few lines and posted the letter.
1	Lencho, his wife, and their children lived in a lonely house in a valley.
13	When the postmaster opened the letter, it said “Oh! Thanks for sending the money. But I have received only seventy pesos. Next time you please send the money directly to me. The people at the post office are a bunch of crooks. They have taken the thirty pesos.”
11	He opened the letter and was happy to find the money. He counted and found it was only seventy pesos.
9	The postmaster collected about 70 pesos from his colleagues and sent it to Lencho.

Create a graphic description based on the given summary of ‘A Letter to God’.

Ans. For self attempt.

2. READING COMPREHENSION

Text I

Read the following passage and answer the questions that follow.

See Page No. 4 and 5 in Workbook

Did you enjoy the story of ‘The Trader and the Tailor’? The story is summarised below. Read the story again with your friend and complete the paragraph using short sentences with the given hints.

Ans. Once there was a tailor who was known for **his art of cheating and thievery** (cheat and thievery). He could cheat anyone with his cunning way of deceiving people. A trader challenged that the tailor would be able to cheat him. He **went** (go) to the tailor with a **piece of stain cloth** (stain). The tailor **welcomes the**