

संजीव[®] REET अंग्रेजी

भाषा-1 व भाषा-2
(लेवल—1 व 2)

पुस्तक की विशेषताएँ : • 12 अप्रैल 2022 को जारी नवीनतम पाठ्यक्रम का पूर्ण समावेश • गत वर्षों के प्रश्न पत्र हल सहित • सभी Topics पर विस्तृत एवं सर्वश्रेष्ठ नोट्स • सभी Topics के महत्त्वपूर्ण वस्तुनिष्ठ प्रश्नों का संग्रह।

लेखक

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(Ph.D. English)

संजीव प्रकाशन, जयपुर

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- **लेजर कम्पोजिंग :**
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- **मुद्रक :**
मनीष ऑफसेट, जयपुर



- इस पुस्तक में त्रुटियों को दूर करने के लिए हर संभव प्रयास किया गया है। किसी भी त्रुटि के पाये जाने पर अथवा किसी भी तरह के सुझाव के लिए आप हमें निम्न पते पर email या पत्र भेजकर सूचित कर सकते हैं—
email : sanjeevcompetition@gmail.com
पता : प्रकाशन विभाग, संजीव प्रकाशन
धामाणी मार्केट, चौड़ा रास्ता, जयपुर
आपके द्वारा भेजे गये सुझावों से अगला संस्करण और बेहतर हो सकेगा।
- इस पुस्तक के किसी भी अंश का पुनरुत्पादन या किसी प्रणाली के सहारे पुनर्प्राप्ति का प्रयास अथवा किसी भी तकनीक या तरीके—इलेक्ट्रॉनिक, मैकेनिकल, फोटोकॉपी, रिकॉर्डिंग या वेब माध्यम से प्रकाशक की अनुमति के बिना प्रकाशन या वितरण नहीं किया जा सकता है।
- हमने अपने प्रयास से इस पुस्तक के तथ्यों तथा विवरणों को उचित स्रोतों से प्राप्त किया है। इस पुस्तक में प्रकाशित किसी भी सूचना की सत्यता या त्रुटि के प्रति तथा इससे होने वाली किसी भी क्षति के लिए लेखक, प्रकाशक, संपादक तथा मुद्रक किसी भी रूप में जिम्मेदार नहीं हैं। ध्यान रखें कि आप उक्त शर्तें मानते हुए ही यह पुस्तक खरीद रहे हैं।
- सभी प्रकार के प्रतिवादों का न्यायिक क्षेत्र 'जयपुर' होगा।

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RAJASTHAN ELIGIBILITY EXAMINATION FOR TEACHERS (REET)-2022

Board of Secondary Education, Rajasthan, Ajmer

Syllabus—LEVEL-I

(CLASS 1 to 5)

PAPER-1, SECTION-(II), ENGLISH (LANGUAGE-I)

Total Questions : 30

Total Marks : 30

- Unseen Prose Passage
Synonyms, Antonyms, Spellings, Word-formation, One Word Substitution
- Unseen Prose Passage
Parts of Speech, Tenses, Determiners, Degrees of Comparison.
- Framing Questions Including Wh-questions, Active and Passive Voice, Narration, Knowledge of English Sounds and Phonetic Symbols
- Principles of Teaching English, Methods and Approaches to English Language Teaching
- Development of Language Skills, Teaching Learning Materials : (Text books, Multi-Media Materials and other Resources)
- Comprehensive & Continuous Evaluation, Evaluation in English Language.
- **The criteria for multiple choice questions will be based on the syllabus prescribed by the State Government for classes 1 to 5 and the text books prevailing in the current academic session 2021-22, but difficulty level of the questions will be upto the secondary (Class 10) text books.**

RAJASTHAN ELIGIBILITY EXAMINATION FOR TEACHERS (REET)-2022

Board of Secondary Education, Rajasthan, Ajmer

Syllabus—LEVEL-I

(CLASS 1 to 5)

PAPER-1, SECTION-(III), ENGLISH (LANGUAGE-II)

Total Questions : 30

Total Marks : 30

- Unseen Prose Passage
Linking Devices, Subject-Verb Concord, Inferences
 - Unseen Poem
Identification of Alliteration, Simile, Metaphor Personification, Assonance, Rhyme
 - Modal Auxiliaries, Common Idioms and Phrases, Literary Terms :
Elegy, Sonnet, Short Story, Drama
 - Basic knowledge of English Sounds and Symbols.
 - Principles of Teaching English, Communicative Approach to English Language Teaching, Challenges of Teaching English : Difficulties in Learning English (role of home language, multilingualism)
 - Methods of Evaluation, Remedial Teaching
 - **The criteria for multiple choice questions will be based on the syllabus prescribed by the State Government for classes 1 to 5 and the text books prevailing in the current academic session 2021-22, but difficulty level of the questions will be upto the secondary (Class 10) text books.**
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RAJASTHAN ELIGIBILITY EXAMINATION FOR TEACHERS (REET)-2022

Board of Secondary Education, Rajasthan, Ajmer

Syllabus—LEVEL-II

(CLASS 6 to 8)

PAPER-II, SECTION-II, LANGUAGE-I ENGLISH

Total Questions : 30

Total Marks : 30

- Unseen Prose Passage
Synonyms, Antonyms, Spellings, Word-formation, One Word Substitution
- Unseen Prose Passage
Parts of Speech, Tenses, Determiners, Degrees of Comparison
- Framing Questions Including Wh-questions, Active and Passive Voice, Narration, Knowledge of English Sounds and Phonetic Symbols
- Principles of Teaching English, Methods and Approaches to English Language Teaching
- Development of Language Skills, Teaching Learning Materials: (Text books, Multi-media Materials and other Resources)
- Continuous and Comprehensive Evaluation, Assessment and Evaluation in Language
- **The criteria for multiple choice questions will be based on the syllabus prescribed by the State Government for classes 6 to 8 and the text books prevailing in the current academic session 2021-22, but difficulty level of the questions will be upto the senior secondary (Class 12) text books.**

RAJASTHAN ELIGIBILITY EXAMINATION FOR TEACHERS (REET)-2022

Board of Secondary Education, Rajasthan, Ajmer

Syllabus—LEVEL-II

(CLASS 6 to 8)

PAPER-II, SECTION-III, LANGUAGE-II ENGLISH

Total Questions : 30

Total Marks : 30

- Unseen Prose Passage
Linking Devices, Subject-Verb Concord, Inferences
 - Unseen Poem
Identification of Alliteration, Simile, Metaphor Personification, Assonance, Rhyme
 - Modal Auxiliaries, Common Idioms and Phrases, Literary Terms : Elegy, Sonnet, Short Story, Drama
 - Basic knowledge of English sounds and their Phonetic Symbols
 - Principles of Teaching English, Communicative Approach to English Language Teaching, Challenges of Teaching English : Difficulties in learning English (role of home language of multilingualism).
 - Methods of Evaluation, Remedial Teaching
 - **The criteria for multiple choice questions will be based on the syllabus prescribed by the State Government for classes 6 to 8 and the text books prevailing in the current academic session 2021-22, but difficulty level of the questions will be upto the senior secondary (Class 12) text books.**
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REET Solved Question Papers

REET 2021 Level 1 English : Language I

1. Which of the following words is correctly spelt ?
(A) Vaccum (B) Vaccuum
(C) Vaacum (D) Vacuum (D)
2. The two kinds of reading skills are
(A) verbal and visual reading
(B) slow and fast reading
(C) silent reading and reading aloud
(D) all of these (C)
3. Which of the following is a criterion for selection of a writing task to be given to the students to develop their writing skills ?
(A) Interest of students
(B) Level of the class
(C) Both (A) and (B)
(D) None of these (C)
4. Multimedia resources *do not* include
(A) Audio resources (B) Video resources
(C) Computers (D) Pens and pencils (D)
5. Who has given the concept of Transformational Generative Grammar ?
(A) Edward Sapir (B) Roman Jakobson
(C) Noam Chomsky
(D) Ferdinand de Saussure (C)
6. Which one of the following skills uses praise words and approving statements to motivate the students ?
(A) Response variation (B) Explaining skill
(C) Reinforcement (D) Lecturing (C)

Passage (For Q. Nos. 7-10) :

We all use roads. We walk on them or drive our vehicles on them. We go across them or walk on the pavements along them. In cities there are footpaths or pavements along the roads. Those who walk on them are called pedestrians. It is safe to use footpaths if we are walking.

Roads in big cities are very busy. They are crowded with all kinds of vehicles like buses, trucks, cars, three wheelers, motor cycles, scooters, bicycles etc. Slow moving bullock carts, horse carriages, etc. can also be seen there. Walking and driving on such roads is always very risky. People in a hurry ignore

the rules of the road and cause accidents. A lot of people die or get injured in such accidents everyday. The best way to avoid accidents is to obey the rules of the road.

7. The synonym of 'pavement' is
(A) Road (B) Traffic
(C) Footway (D) Walk (C)
8. The antonym of 'busy' is
(A) occupied (B) idle
(C) tired (D) freedom (B)
9. Find out the word from the passage that means, "The people who walk on a pavement".
(A) Bullock carts (B) Horse carriages
(C) Pedestrians (D) Vehicles (C)
10. The verb form of the noun 'driving' is
(A) drive (B) undrive
(C) driver (D) none of these (A)

Passage (Q. Nos. 11-15) :

The folk dances of Rajasthan are inviting and engaging. They are bound to induce you to tap a foot or two along with the dancers. Rajasthani dances are essentially folk dances. Their origin is in rural customs and traditions. These traditional dances of Rajasthan are absolutely colourful and lively. They have their own significance and style. They are attractive and skilful. They are enjoyed by every age group. The people of Rajasthan love their folk dances.

11. The words 'inviting' and 'engaging' are
(A) Nouns (B) Adverbs
(C) Adjectives (D) Pronouns (C)
12. The sentence, "The people of Rajasthan love their folk dances" is in the
(A) Simple present tense
(B) Present perfect tense
(C) Simple past tense
(D) Past perfect tense (A)
13. The word 'Rajasthan' is a/an
(A) Common noun (B) Proper noun
(C) Collective noun (D) Abstract noun (B)
14. Which one of the following sequences has the three degrees of the adjectives in their correct form ?
(A) Lively, more lively, most liveliest
(B) Lively, livelier, liveliest

- (C) Lively, more livelier, most lively
(D) Lively, more lively, liveliestly (B)
15. Which of the following phrases has a determiner in it ?
(A) Customs and traditions
(B) Colourful and lively
(C) Attractive and skilful
(D) The folk dances (D)
16. The study of speech sounds is called
(A) Morphology (B) Etymology
(C) Phonology (D) Chronology (C)
17. The phonetic symbol for the underlined sound in the word 'shy' is
(A) ʃ (B) s
(C) tʃ (D) dʒ (A)
18. Choose the correct phonetic transcription of the word 'boy' :
(A) / bɔɪ / (B) / bɔɪ /
(C) / bəɪ / (D) / boɪ / (B)
19. "The peon opened the gate." The correct passive transformation of the sentence will be
(A) The gate will be opened by the peon
(B) The gate was opened by the peon
(C) The gate is opened by the peon
(D) The gate has been opened by the peon (B)
20. Which question form is correct in its structure ?
(A) Do you go to college yesterday?
(B) Does you go to college yesterday?
(C) Did you go to college yesterday ?
(D) Did you go yesterday college ? (C)
21. Measurement is a process of evaluation.
(A) Qualitative (B) Quantitative
(C) Linear (D) Unitary (B)
22. Choose the correct sequence of steps in managing classroom teaching :
(A) Controlling, planning, organising, leading
(B) Leading, organising, controlling, minding
(C) Organising, controlling, leaving alone, commanding
(D) Planning, organising, leading, controlling (D)
23. The Language Laboratory is used for teaching
(A) Speaking skills (B) Listening skills
(C) Both (A) and (B) (D) None of these (C)
24. Which of the following is not true of CCE ?
(A) It focuses on co-scholastic areas also
(B) It promotes holistic development
(C) It is time consuming and punishing
(D) It reduces stress and anxiety of the students (C)
25. Evaluation of language proficiency is done through tests designed to evaluate which of the following skills ?
(A) Listening, Speaking, Reading and Writing
(B) Listening, Reading
(C) Speaking, Writing
(D) Writing (A)
26. Which of the following is not a principle of language teaching ?
(A) Principle of naturalness
(B) Practice and drill
(C) Learning by doing
(D) Copying and pasting (D)
27. Multi-line approach consists of
(A) use of models
(B) reaching the same target from different directions and means
(C) selection and gradation
(D) all of these (B)
28. Which of the following is true about the Grammar-cum-Translation method ?
(A) Mother tongue is used while teaching
(B) Form is more important than content
(C) Rote learning is encouraged
(D) All of these (D)
29. Which method is also known as the natural method of teaching English as second language ?
(A) Substitution method
(B) Bilingual method
(C) Grammar-Translation method
(D) Direct method (D)
30. Which of the following English teaching approaches is student-centered and student-oriented?
(A) Communicative approach
(B) Situational approach
(C) Structural approach
(D) All of these (A)

**REET 2021 Level 1
English : Language II**

1. With students come to see the tests not as a punishment but as a useful feedback. The classmates work together for 'common intellectual welfare' :
(A) Self evaluation (B) Group evaluation
(C) Peer evaluation (D) CCE evaluation (C)